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HUANUCO



## **PROYECTO**

### **"An educated student a community in progress" Strengthening of educational activities in community educational institutions - MAMVISO - Huamalies Province, Huánuco region**

#### **1. Information about the project**

Nombre del proyecto: **"An educated student a community in progress"** - Community of Rural schools of the Municipal Association of MAMVISO.

Project address: Jr. Leoncio Prado No. 340 CPME (in front of the Main square ),  
Distrito: Singa  
Provincia: Huamalies  
Región: Huanuco  
Country: Perú  
Name of the Principal: Rober Vega Dominguez  
Telephone number: (051-084) 630386  
Fax number:  
Email: [rvega.d@hotmail.com](mailto:rvega.d@hotmail.com)

#### **2. Responsible organization of the volunteer**

Name of the Organization: ADSCPERU (Asociación de Desarrollo Social, Cultural y Científica Perú)  
Adress: Av. Pastor Sevilla Mz. J, Lte.2, Urbanización Villa Mercedes  
District: San Juan de Miraflores  
Región: Lima  
Country: Perú  
Name of the coordination of volunteers: Flor Morales Merino  
Position: Program Coordinator  
Phone number: (051) 292270 / (0511) 987698976  
Fax Number  
Email: [adscperu@gmail.com](mailto:adscperu@gmail.com) / [voluntariado@adscperu.com](mailto:voluntariado@adscperu.com)

Experience with volunteers: Si  
Distance from organization to project: 1023.8 km (18 hours road)



### 3. Mentor

Name: Jhony Nuñez Gomero

Position: Mentor

Address: Calle 1, Mz. A, Lte.19 Urbanización Reforma Agraria Pro Los Olivos

Phone number: (0511) 949531330

Email:

Experience with volunteers: Yes

#### Official status of the guest project

- Public Rural School

### 4. Description of the place (dimension, climate, transport, leisure centers, geography ...)

The Province of Huamalíes is one of the eleven provinces that conform the Department of Huánuco, pertaining to Region Huánuco. It limits the north with the province of Huacaybamba, the east with the province of Leoncio Prado, the south with the province of Dos de Mayo and the west with the Ancash Region. The province has a population of approximately 68 000 habitants, and its capital is the city of Llata.

Geography: The city of Llata is located 177 Kms. To the Northwest of the city of Huanuco, about 3430 msnm; Resting on a uniform plateau located in the high part of the left margin of the Rio Marañon where you can appreciate landscapes of varied vegetation.

Climate: Huamalies has a temperate and invigorating climate, being located in an inter-Andean valley is considered as the City of the best climate in the world ". Its lowest temperature is in the winter in July and August (21°C - 15°C) and in summer the months of November and December (30°C). In high Andean mountain ranges of huanuco one can find cold climates (15°C-7°C)

Transport:

Bye plane : Lima-Huanuco Approximately 45 minutes.

Land route: Lima - Llata 431 km - 10 hours. Approximately Ruta (Lima-La Oroya-Huánuco)

Transport in Llata-Huanuco (capital): Buses - 172km. 3 hours

Leisure / entertainment centers: Touristy, the province of Huamalies is attractive for the visitor due to the numerous archeological, natural, architectural and cultural remains that it presents in its territory.



## 5. Brief description of the project (field of activity, profile, goals, size, geographical location)

### **"An educated student a community in progress"** **Strengthening of educational activities in community educational institutions -** **MAMVISO - Huamalíes Province, Huánuco region**

**Abstract:** To promote and develop actions and activities aimed at generating favorable conditions for children and adolescents with low economic resources in rural school primary and secondary levels of the communities of: Singa, Chavín de Pariarca, Tantamayo, Miraflores, Punchao, Jacas Grande, Arancay, Cuños, Monzón, Jircan and Llata.

**Line of Action:** \* Intellectual and cultural development of children and adolescents. \* Social and Family Integration.

**Social Problem of the Project:** \* Low school performance in students \* Lack of educational agents as adequate psychological support in students.

Causes of the social problem of the project: \* Lack of teachers in the schools for the implementation of workshops and / or educational strengthening activities.

Dirigido a beneficiar: a 500 alumnos en situación de pobreza de los niveles primaria y secundaria) de las comunidades Singa, Chavín de Pariarca, Tantamayo, Miraflores, Punchao, Jacas Grande, Arancay, Puños, Monzón, Jircán y Llata.

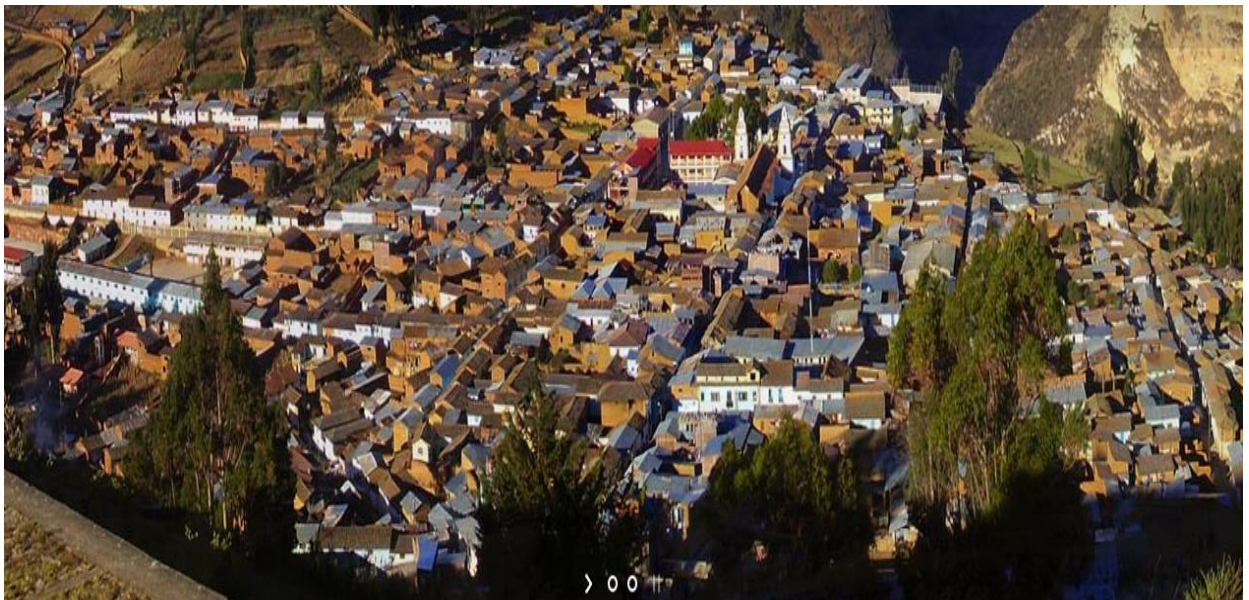
Goals:

- Creation of spaces and development of workshops aimed at implementing a comprehensive techno-educational and social program in favor of children and adolescents in the communities of Huamalíes to intervene.
- Reinforce learning processes, study habits and acquisition of cognitive skills that influence the school performance of children.
- To stimulate the capacity of creation, acquisition of habits and skills in the study, responsibility, security, order, hygiene, urbanity and balanced social relations.
- Promote opportunities for children and adolescents in education, culture and health without discrimination of any kind.

Geographic Location: Rural schools of Singa, Chavín de Pariarca, Tantamayo, Miraflores, Punchao, Jacas Grande, Arancay, Puños, Monzón, Jircán and Llata.

## HUAMALIES-LLATA





**Workspace:**

- Education ★

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Urbanización Villa Mercedes  
San Juan de Miraflores Lima-Perú  
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## 6. Voluntary requirement

### Required language skills):

- Spanish ★
- English ★

### Special qualifications required:

- Be over 18 years

### Recommended Special Qualifications:

- Ability to work with children.
- Ability to work as part of a team.
- Dynamic, creative and participative personality.
- Knowledge of the meaning of being a volunteer and working accordingly
- Ability to work in an intercultural environment and to adapt to the country's language, culture and society

## 7. Descripción de las tareas del voluntario

- Apoyo en aprestamiento escolar,
- Apoyo en reforzamiento escolar,
- Participar en el desarrollo de talleres formativos y de creatividad,
- Promoción de la lectura,
- Participar en actividades deportivas y recreativas
- Enseñanza de idioma inglés
- Enseñanza de Computación y otras actividades en coordinación
- Participar en actividades extra-curriculares

## 7. Description of volunteer tasks

- Support in school reinforcement,
- Participate in the development of training and creativity workshops,
- Promotion of reading,
- Participate in sports and recreational activities
- English language teaching
- Computer Teaching and other activities in coordination
- Participate in extracurricular activities



## Benefits

Personal and / or professional development, positive experience in the interaction with socio-cultural problems of our country, Certification at the end of your participation

### **8. We planning evaluate volunteer work with the volunteer as follows:**

Visit the first month of arrival by staff of ADSCPERU to the project and then every months for evaluation, monitoring and accompaniment of the volunteer on behalf of ADSCPERU

### **9. Feeding and Lodging in the project**

The volunteer for the achievement and sustainability of the project will provide a **contribution fee**. This contribution includes hosting family home within the community, feeding from Monday to Friday, transfer to the project only once, mentoring, beneficial contribution to the project and final certification.

Possibilities of transport within the project - No need to use transport in the project is near your accommodation

### **10. Seminars**

Preparatory training will be provided

- Seminar starts
- Intermediate Seminar
- seminar finalize

### **Declaration**

We ensure that no lucrative employment position will not be affect by the work of the volunteer.

The volunteers will not assume job responsibilities, it will only be of support and accompaniment in the activities and programs that are carried out in the project.





We especially need volunteers in our project.

- Contribute to the improvement of the quality of a sustainable and integral education in the student.
- Promote spaces for the formation of alternative workshops that complement it with the support of volunteers.
- Improvement in academic performance in students due to personalized teaching with an intercultural approach.
- Improvement in the intellectual and cultural development of the student

Volunteers will be integrated and involved in the project. There will be adequate training for volunteers. A mentor will take care of each volunteer and will be accessible in case of problems or need for support.

**Afiliación religiosa:** Sin-afiliación

**Inicio del Proyecto** Julio 2016 – Julio 2018

**Duración del Voluntariado:** De Enero-Diciembre

**Religious affiliation:** Non-affiliation

**Start of the Project** March 2017 - March 2019

**Volunteer Duration:** March - December

**Contact to**

**Program Coordinator Latin America– ADSC PERU**

**Telephone +511 2922070**

**Phone cell +51 987698976**

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